

Fee Information

District Fee \$200 plus a per participant fee listed below:

Title I Consortium Members: \$125/person

Center Members: \$195/person

Non-Members: \$325/person

Price includes an annual use of Blue Star Student Data System and a comprehensive data binder at no additional cost.

SAVE\$\$\$ Early Bird Discount! Deduct \$25 per person if your registration is received by May 18th!

Discounted Team Pricing! For Center Member districts who would like to send a team of 10 or more, the price will be \$1,500 for 10 people; \$50/person thereafter. (Early bird discount does not apply to the team pricing.)

Registration Information

#955 CESA 5
CSI Data Investigations
(formerly Data Retreat)

CESA 5, Portage
8:30-3:30

Registration Information—Cont'd

Please register online at:

<http://myquickreg.com>

Registration Deadline: August 3, 2010

Questions? Phone 608/742-8814, Tamara Kreklow ext. 283 or Doug Shanks ext 305 or

email

assessment@cesa5.k12.wi.us

Cancellation Refunds for Participants: Registered participants will receive a full refund if they cancel more than 3 working days before a workshop. Because of our commitments to the trainer and the food vendor, participants who cancel less than 3 working days or do not attend, will be billed the full fee.



CESA 5

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CSI Data Investigations (formerly Data Retreat)

Presented by:
Kathryn Richardson,
Lisa Arneson



August 17, 2010
At CESA 5 in Portage

CSI Data Investigations August, 2010

Join us on August 17, 2010, for the annual Continuous School Improvement (CSI) Data Investigations (formerly called Data Retreat). The basic structure of the session will continue to be built upon the WKCE test data analysis. More attention will be placed upon the opportunity to track students, including subgroups, from year to year now that testing is longitudinal. Test data will be broken down to the school level. In addition, local assessment will become an important part of tracking student progress as data becomes available.



We will also be looking at the development of school improvement plans (SIPs). Teams will take the SIPs to the point of progress monitoring throughout the school year **and** include a breakdown of individual responsibilities in that process. The CSI Investigations process is a strategy for school and district leaders to work toward developing annual school improvement goals.

Who Should Attend?

School Data Retreat® Workshops are intended for school administrators and teachers from key grade levels and subject areas.

Comprehensive Data Tools

Each participant will receive a comprehensive data binder as well as annual access to our newest web-based tool, Blue Star Data Systems.

CSI Investigations Agenda

Overview of WKCE Annual Test Result binder:

- District Proficiency Scores, Grades 3-8 & 10
- Subgroups/Student Demographics
- Issues and Concerns facing DACs
- Questions

Item Analysis and More:

- Online Data Management, WINNS, Turnleaf
- Focus Efficiency, work online
- District/State Comparison
- District/CESA 5 Comparison
- Breakdown by content area strands
- ACT data analysis for high schools
- Tracking the Progress of Each Class, Local Assessments
- Developing data analysis teams, vertical and horizontal
- Time Management Issues, Discussion

It's All About Students:

- CESA 5 Reports
- Student Scale Scores, four years
- Students of Interest, four years
- Students of interest in Content Areas
- Progress Monitoring, local assessments
- Response to Instruction
- Using Local Data

Where Do We Take It

From Here?

- Developing SIP
- Focus or Specific Levels of Test Results by Individuals, Grade levels, and Content areas
- Return to content standards' strands
- Development of Goals



- Measurements of Success
- Team discussion; build a plan through June of 2011
- Barriers, both realized and on the horizon
 - Team Discussion
 - Report conclusions to the entire group
 - Action plan, review individuals' responsibilities

Group Discussion

- Test Preparation for Students
- Success Stories

Questions/Comments

Closing

Data Retreat Reminders

Please bring the following:

- ◆ Login names and passwords (for all buildings when necessary) associated with Turnleaf and any other locally developed or purchased assessment systems.

- ◆ Login names and passwords for online curriculum development tools.

- ◆ Access to local data that tracks the progress of classes or individuals that has been developed to be used as formative assessments.

- ◆ ACCESS for ELL reports (current year and previous year).

- ◆ Laptop computers that can efficiently go online.